



Cofinanciado por el
programa Erasmus+
de la Unión Europea

“Gender Equality and Entrepreneurship for all”

N. Ref:2015-1-RO01-KA202-015035

SURVEY RESULTS

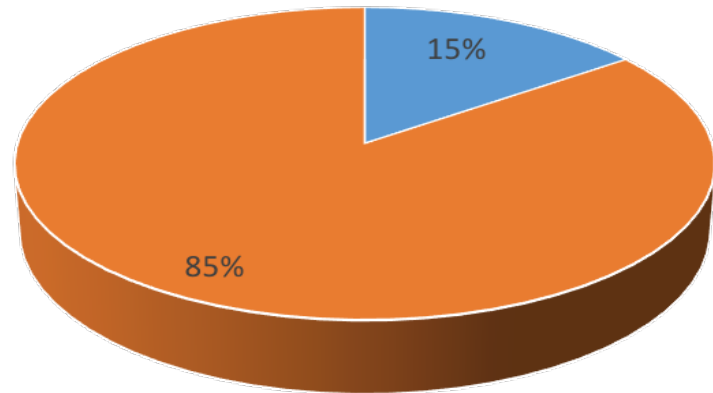
Objectives of the Questionnaire

To help GEEA's partnership find out VET teachers and tutors's current position about Gender Equality and Entrepreneurship.

To identify training needs concerning Gender equality and Entrepreneurship education in VET system.

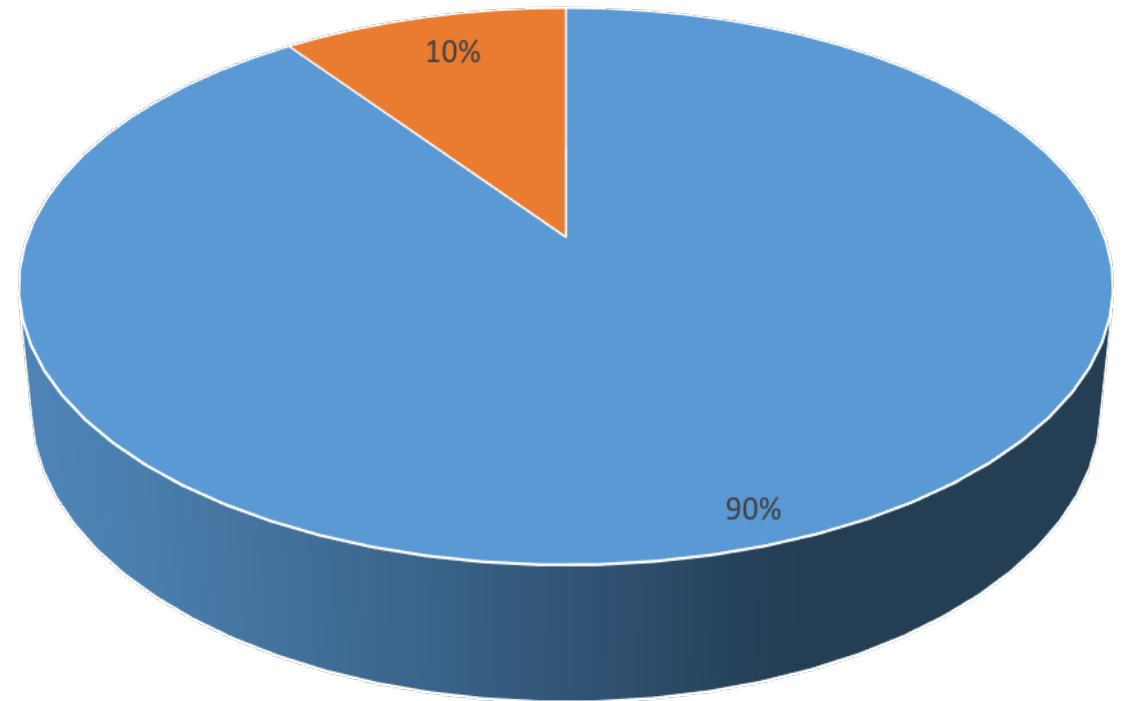
Partner Organization	Xano Channel
Country	Spain
Interviewed	VET Teachers and Tutors
N. Interviewed	20

1. Do you have experience in Gender Equality promoted in the educational field?



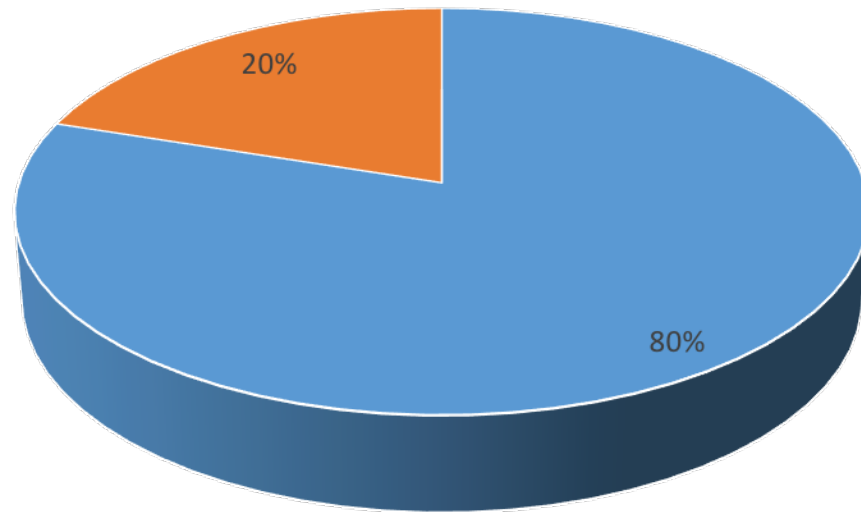
■ Yes, I have ■ No, I do not have

2. Are you familiar with the Gender Equality concept?



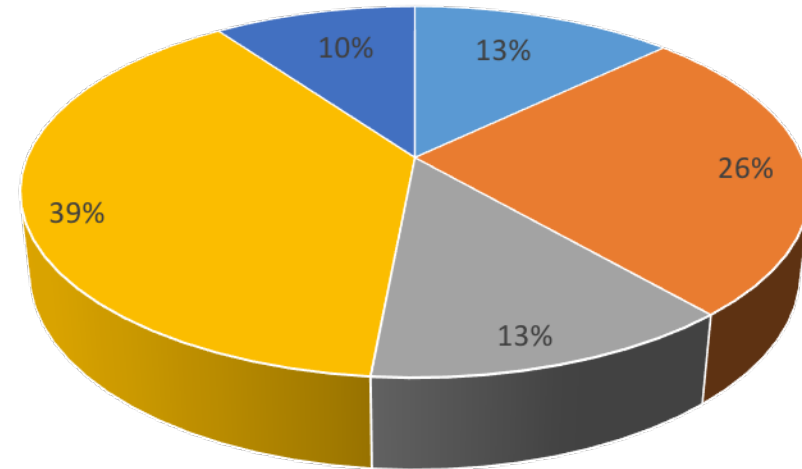
■ Yes, I am ■ No, I am not

3. Are you involved, or have you been involved in training courses for VET teachers/ tutors?



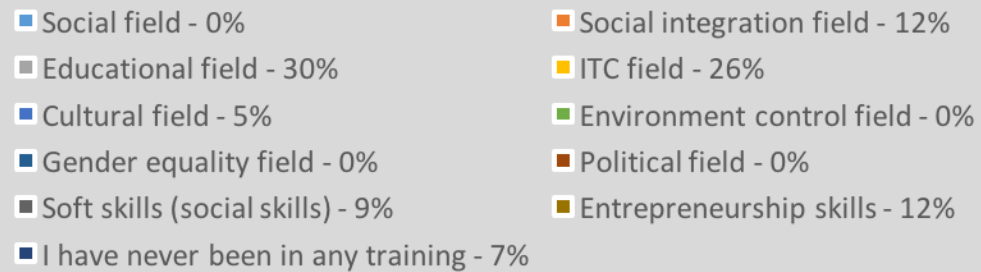
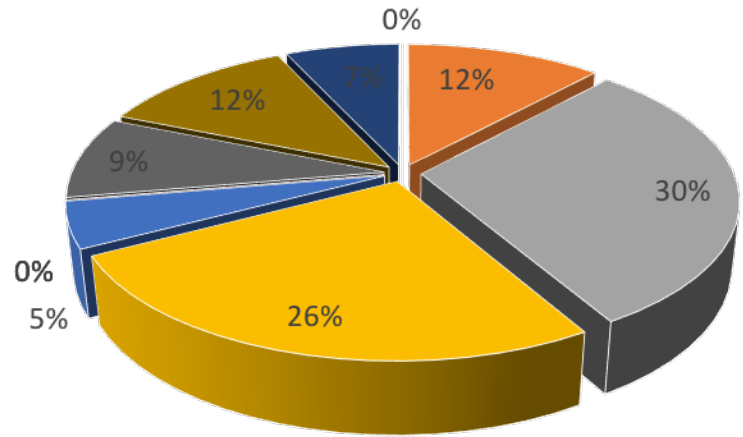
- Yes, I have been involved - 80%
- No, I was never involved - 20%

4. What is/was the scope of the training courses you took as VET teachers/tutors?

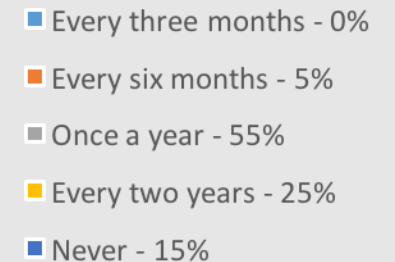
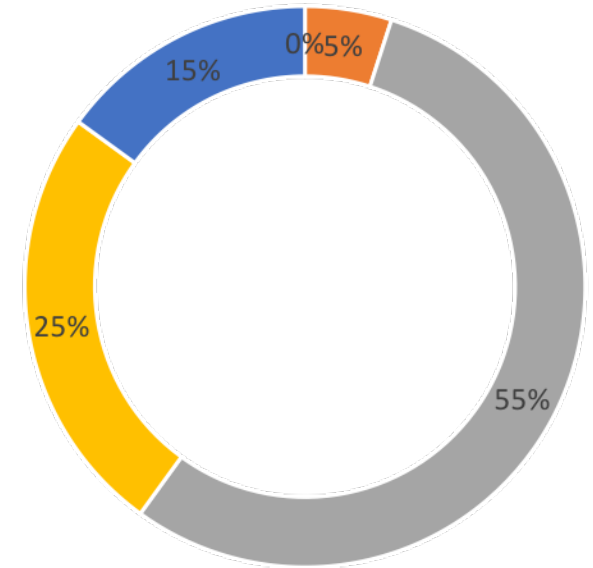


- Local - 13%
- Regional - 26%
- National - 13%
- International - 39%
- I have never been in any training - 10%

5. What fields and/or topics were/are included in your training for VET teachers/tutors?



6. How often do you participate in such trainings?

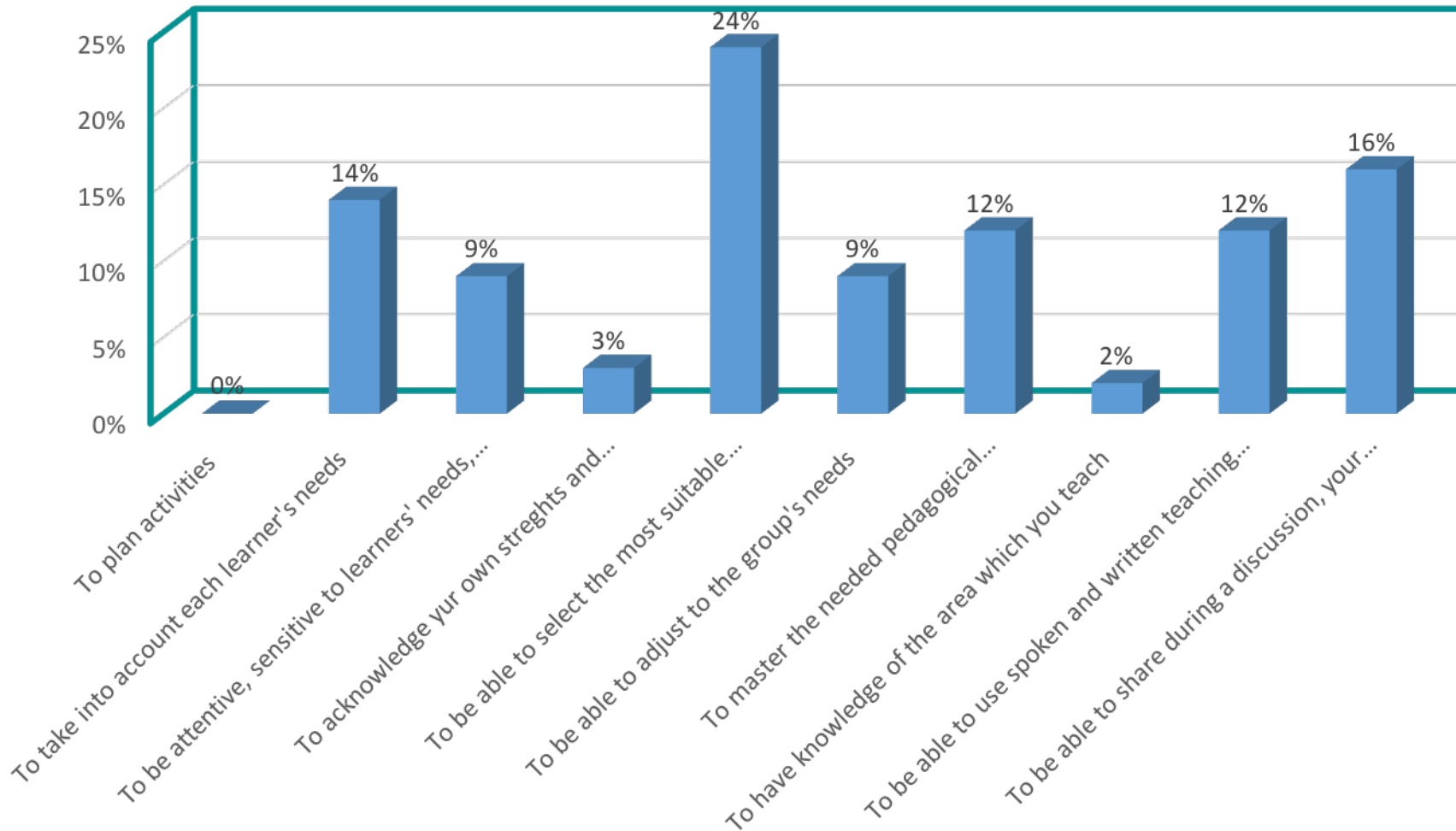


Other examples:

Videogames for Education

Social Media for Employment

7. What skills do you need to improve your teaching or training?



- To plan activities – 0%
- To take into account each learner's needs – 14%
- To be attentive, sensitive to learners' needs, achievements, difficulties and problems – 9%
- To acknowledge your own strengths and weaknesses – 3%
- To be able to select the most suitable education methods and use them in a creative ways – 24%
- To be able to adjust to the group's needs – 9%
- To master the needed pedagogical methodologies – 12%
- To have knowledge of the area which you teach – 2%
- To be able to use spoken and written teaching language properly in real and/or virtual environment – 12%
- To be able to share during a discussion, your personal views and ideas with other people, in order to obtain harmony within the group – 16%

If you have different opinion, please write it:

To learn about Collaborative Learning

8. What aspects of your teaching/training can be improved?

“The knowledge of foreign language in order to teach my subject in English”

“Pedagogical skills and methodologies”

“Improving my knowledge in CLIL to teach both the content and the language”

“Language skills”

“Technical skills”

“Specific knowledge on the subject that I teach, knowledge about tutoring, English and Valencian”

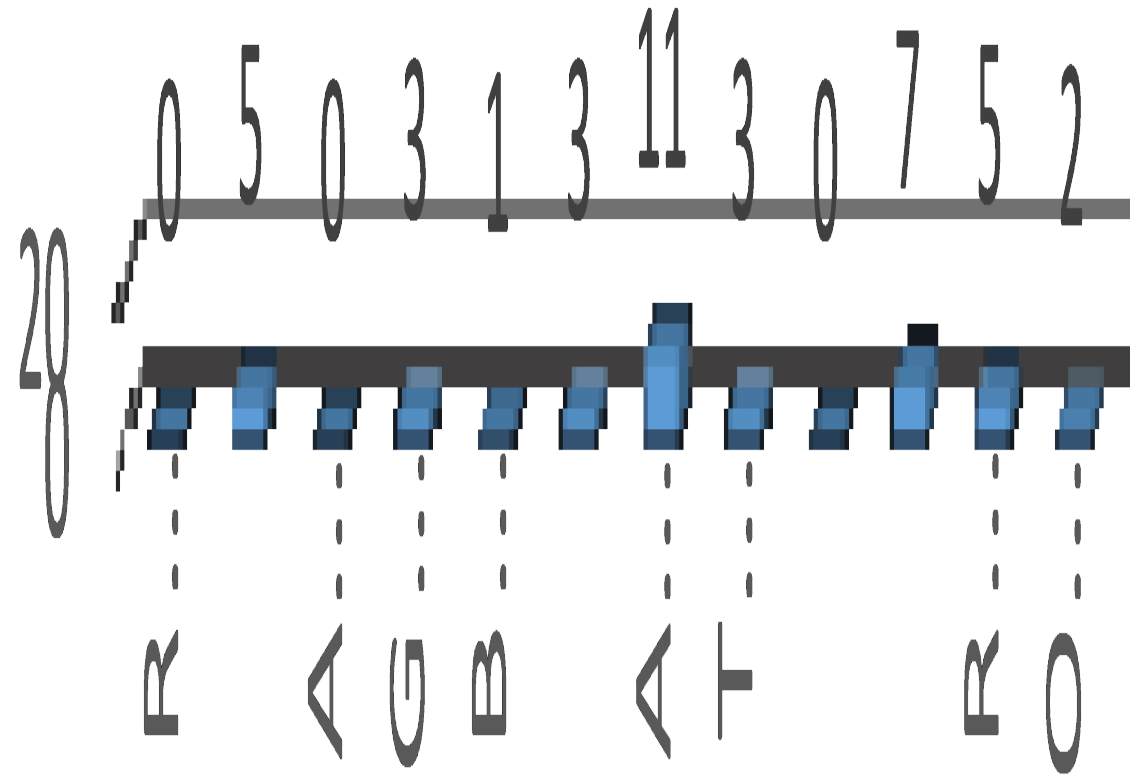
“Better adapting teaching to the diversity of the students, improving motivation and enhancing students' interest in learning.”

9. Please, indicate which ways of training would be most useful for VET teachers/tutors

Theoretical-practical seminars 0% 5% 15% 20% 25% 35% 40% 55% 65% 80% 95%

■ Totally irrelevant ■ Normal ■ Very useful
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

10. What skills do you need to improve your teaching or training?



11. Which are your strengths as a teacher/trainer?

"I am able to adjust my lessons to my students' needs"

"Technical knowledge, teaching experiences, empathy"

"I have a strong vocation. I like my job and I enjoy teaching"

"Easy communication and connection with learners"

"I am very empathic"

"The clarity in transmitting information and the ability to share and put myself in students' shoes"

"I use informal learning in my lessons, lots of practical activities. I empathise with my students"

"I am very sympathetic"

"Students' motivation"

12. Has your school/organization/institution included recently any innovations in carrying out the general curriculum?

"Yes, my school is improving the use of ICT in class"

"No it hasn't. As far as I know"

"Yes we implement several European Programmes in our school"

"Yes we have a training programme"

"We have a training programmes delivered in some centres"

"Yes. We have a training programme in centres about TICS and languages"

"Several programs to improve teachers' competences and to promote social inclusion through music and history"

"We develop a lot of EU projects and use innovative approaches with our students"

"We manage a training programme in centres"

13. What innovative tools were/are used in your VET organization while working with the learners?

"The use of ICT, collaborative work and integration of CLIL in my classes"

"No, as far as I know"

"All kind of digital material, web pages and blogs"

"TICs and Websites"

"Moodle platforms"

"We use digital platforms for our student's e-learning"

"Videogames, social media, ICT tools"

14. What do you think about international cooperation? Is your organization involved in international collaboration? (eg. on-line platform to share experiences, joined international projects, participation to European Programmes such as Erasmus+ /others)

"My organization is participating in the Erasmus + projects"

"It's essential"

"Yes, my organization is involved in many international projects, like Erasmus +"

"Participation in European programs such as Erasmus (mobility projects and KA2)"

"European Programme: Erasmus +"

"I am very interested in that. My centre participates in Erasmus + projects."

"We took part in students' mobility projects (Erasmus + programme)"

"We are promoters of 4 Erasmus + projects: teachers and students' mobility and KA2 Strategic Partnership"

"Participation in European Programs such as Erasmus and KA2"

"Gender equality should be improved in our school"

15. What do you think about introducing the entrepreneurship skills as a solution to improve gender equality in your school/organisation's curriculum?

"I think it would be useful"

"It is a very good idea"

"I am very interested in that"

"It would have a very positive impact"

"This is a recommending and interested option from many points of views"

"It is a very interested subject to include in the curriculum. Our girls usually do not think about entrepreneurship as a job"

"I am not able to give an opinion about that"

16. What good practices, in your opinion, are interesting to share?

"All about methodologies and specific knowledge"

"All kind of knowledge"

"The experiences in European Programmes"

"All that works well (is successful) in education field, specific knowledge about my subject and tutoring"

"To enhance team work, including persons of both gender, different cultures and different social classes in the same teams"

"We are working in a KA 2 project about social media for entrepreneurship: "YEES" pixel-online.org"

Courses on Gender Equality

Name of the Institution	Name of the course	Link
Escuela Virtual de Igualdad	<ul style="list-style-type: none"> • <i>“Sensibilización en Igualdad de Oportunidades”</i> • <i>“Igualdad de oportunidades: aplicación práctica en el ámbito de empleo”</i> 	http://www.escuelavirtualigualdad.es
The Global Human Rights Education and Training Centre	<ul style="list-style-type: none"> • <i>Gender and Human Rights (Foundation Course)</i> 	http://www.hrea.org/learn/elearning/gender-and-human-rights/
Equality Momentum	Several courses for educational centres, enterprises, foundations, associations and trade unions.	http://equalitymomentum.com
Asociación por la Igualdad de Género de Castellón. AIGCS.	<i>“Seminarios Permanentes de Agentes de Igualdad”</i>	http://fepaio.org/sp/