



The questionnaire is prepared by Erasmus+ KA2 project, **Gender Equality and Entrepreneurship for all**, 2015-1-RO01-KA202-015035 Your answers will help the partner's group to find out the current situation of VET teachers/tutors position throughout the European Union and the identification of training needs.

This questionnaire is completely confidential. The answers will be used only for the purposes of the project. Please select the most suitable answers. Thank you for your contribution to our research!

1. Do you have experience in Gender Equality promoted in the educational field?

- Yes, I have
- No, I do not have

2. Are you familiar with the Gender Equality concept?

- Yes, I am
- No, I am not

3. Are you involved, or have you been involved in training courses for VET teachers/tutors?

Please select one answer

- Yes, I am involved
- Yes, I have been involved
- No, I was never involved

4. What is/was the scope of training course(s) you took as VET teachers/tutors?

Please select the most suitable answers.

- Local
- Regional
- National
- International
- I have never been in any training

If you have a different opinion, please write it in this open text field.

5.What fields and/or topics were/are included in your training for VET teachers/tutors?

Please select the most suitable answers.

- Social field
- Social integration field
- Education field
- ITC field
- Cultural field
- Environment control field
- Gender Equality field
- Political field
- Soft skills (social skills)
- Entrepreneurship skills
- I have never been in any training

If you have other examples, please write them in this open text field.

6.How often do you participate in such trainings for VET teachers/tutors?

Please select one answer.

- Every three months
- Every six months
- Once a year
- Every two years
- Never

7.What skills do you need to improve your teaching or training?

Please select the most suitable skills.

- To plan activities;
- To take into account each learner's needs;
- To be attentive, sensitive to learners needs, achievements, difficulties and problems;

- To acknowledge your own strengths and weaknesses;
- To be able to select the most suitable education methods and use them in creative ways;
- To be able to adjust to the group needs;
- To master the needed pedagogical methodologies;
- To have knowledge of the area which you teach;
- To be able to use spoken and written teaching language properly in real and/or virtual environment;
- To be able to share during a discussion, your personal views and ideas with other people, in order to obtain harmony within the group.

If you have different opinion, please write it in the open text field.

8.What aspect(s) of your teaching/training can be improved? Please specify

9.Please indicate which ways of training would be most useful for VET teachers/tutors?

Please evaluate above listed criteria from 1 to 3.

1 = very useful activity, 2 = normal, 3 = total irrelevant activity.

	1	2	3
Theoretical-practical seminars			
Practical seminars			
Specialized seminars			
On-line training			

10. What skills do you need to improve your teaching or training ?

- Rapport
- Appreciative inquiry²
- Asking questions skills/sensitive language use ³
- Giving and receiving feedback
- Being aware of gender equality
- Observation skills
- Active listening skills
- Time management skills (learning the art of prioritizing)
- Empathizing ability
- Counselling techniques (e.g. body language, tone of voice, giving advices, active listening, etc.)
- Reflective Practice⁴
- Others

11. Which are your strengths as a teacher/trainer?

Please specify

12. Has your school/organization/institution included recently any innovations in carrying out the general curriculum?

¹ **Blended learning** is a formal education program in which a student learns at least in part through online delivery of content and instruction with some element of student control over time, place, path or pace.

² **Appreciative inquiry (AI)** is a positive way to embrace organizational change based on a simple assumption: Every organization has something that works right—things that give life when it most alive, effective, successful, and connected in healthy ways to its stakeholders and communities. AI begins by identifying what is positive and connecting to it in ways that heighten energy and vision for change.

³ The way of eliciting from the trainee what you intend to point out in order to avoid the “Direct” words which might hurt and to help the process of reflection for alternatives.

⁴ A way of studying your own experiences to improve the way you work.

Please specify

13. What innovative tools were/are used in your VET organization while working with the learners?

Please specify

14. What do you think about international cooperation? Is your organization involved in international collaboration? (eg. on-line platform to share experiences, joined international projects, participation to European Programmes such as Erasmus+ /others)

Please specify

15. What do you think about introducing the entrepreneurship skills as a solution to improve gender equality in your school/organisation 's curriculum ?

16. What good practices, in your opinion, are interesting to share?

Thank you for your time and effort. They are very much appreciated.

Research on Internet on schools/ Teacher Training Centres/VET Centres who provide courses on **Gender Equality/Human Rights** and other related courses to this topic.

Name of the Institution

Name of the course

Link to site/course etc.